

Hasbrouck Heights School District

Kindergarten-Benchmarks

READING

1) Identifies upper and lower case letters.

| Trimester | 1 | 2 | 3 | 4 |
|------------|---------------------------------|------------------------------|--------------------------------|--|
| 1st | Student recognizes 11 or below. | Student recognizes 12 to 17. | Student recognizes 18 to 39. | Student recognizes 40+ letters. |
| 2nd | Student recognizes 17 or below. | Student recognizes 18 to 39. | Student recognizes 40 to 51 | Student recognizes 52 letters. |
| 3rd | Student recognizes 39 or below. | Student recognizes 40 to 51. | Student recognizes 52 letters. | Student recognizes all 52 letters of the alphabet and is able to recognize vowels. |

2) Identifies letter sounds.

| Trimester | 1 | 2 | 3 | 4 |
|------------|-------------------------------|----------------------------|-----------------------------|--|
| 1st | Student produces 2 or below. | Student produces 3 to 5. | Student produces 6 to 13. | Student produces 14+ sounds. |
| 2nd | Student produces 5 or below. | Student produces 6 to 13. | Student produces 14 to 19. | Student produces 20+ sounds. |
| 3rd | Student produces 19 or below. | Student produces 20 to 25. | Student produces 26 sounds. | Student produces 26 sounds and digraphs. |

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3) Distinguishes beginning sounds in words.

| Trimester | 1 | 2 | 3 | 4 |
|------------|--|---|--|---|
| 2nd | Student is unable to distinguish beginning sounds that have been presented. | Student can distinguish some beginning sounds that have been presented. | Student consistently distinguishes beginning sounds that have been presented. | Student consistently distinguishes all beginning sounds and can produce a word for each. |
| 3rd | Student is unable to distinguish more than 15 to 26 beginning sounds or produce a word for each. | Student can distinguish some beginning sounds and produce some words. | Student consistently distinguishes all beginning sounds and can produce a word for each. | Student consistently distinguishes all beginning sounds and digraphs learned and can produce a word for each. |

4) Distinguishes ending sounds in words.

| Trimester | 1 | 2 | 3 | 4 |
|------------|--|--|--|--|
| 2nd | Student is unable to distinguish ending sounds that have been presented. | Student can distinguish some ending sounds that have been presented. | Student consistently distinguishes ending sounds that have been presented. | Student consistently distinguishes all ending sounds. |
| 3rd | Student is unable to distinguish more than 15 ending sounds. | Student can distinguish some ending sounds. | Student consistently distinguishes all ending sounds. | Student can consistently distinguish and produce a word for all ending sounds. |

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5) Recognizes and produces rhyming words.

| Trimester | 1 | 2 | 3 | 4 |
|------------|---|---|---|--|
| 1st | Student is unable to recognize rhyming words. | Student can recognize rhyming words some of the time. | Student can recognize rhyming most of the time. | Student can recognize rhyming words consistently. |
| 2nd | Student is unable to recognize and produce rhyming words. | Student can recognize and produce rhyming words some of the time. | Student can recognize and produce rhyming words most of the time. | Students can recognize and produce rhyming words consistently. |
| 3rd | Student can recognize and produce rhyming words some of the time. | Student can recognize and produce rhyming words most of the time. | Students can recognize and produce rhyming words consistently. | |

6) Recognizes grade-level sight words.

| Trimester | 1 | 2 | 3 | 4 |
|------------|---|---|---|--|
| 1st | Student recognizes 5 or fewer sight words on Word Identification Assessment. | Student recognizes at least 5 sight words on Word Identification Assessment. | Student recognizes at least 10 sight words on Word Identification Assessment. | Student recognizes 25 or more sight words on Word Identification Assessment. |
| 2nd | Student recognizes 19 or fewer sight words on Word Identification Assessment. | Student recognizes at least 20 sight words on Word Identification Assessment. | Student recognizes at least 25 sight words on Word Identification Assessment. | Student recognizes 35 or more sight words on Word Identification Assessment. |
| 3rd | Student recognizes 24 or fewer sight words on Word Identification Assessment. | Student recognizes at least 25 sight words on Word Identification Assessment. | Student recognizes at least 35 sight words on Word Identification Assessment. | Student recognizes 50 or more sight words on Word Identification Assessment. |

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7) Independent reading level.

| Trimester | 1 | 2 | 3 | 4 |
|--|---|--|--|---|
| 2nd | Student has achieved reading success at Level A. | Student has achieved reading success at Level B. | Student has achieved reading success at Level C. | Student has achieved reading success at Level D or above. |
| 3rd | Student has achieved reading success at Level B or lower. | Student has achieved reading success at Level C. | Student has achieved reading success at Level D. | Student has achieved reading success at Level E or above. |
| <i>Reading Level is determined through the Teachers College Reading Running Records Benchmark Assessments.</i> | | | | |

8) Demonstrates comprehension of a story read aloud.

| Trimester | 1 | 2 | 3 | 4 |
|-----------------------|---|---|--|---|
| 2nd | Student is unable to retell a story, even with prompting. | Student is unable to retell events of a story in proper sequence. | Student is able to retell a story in proper sequence, using characters and setting. | Student is able to retell a story in proper sequence, using character setting and inferential understanding. |
| 3rd | Student is unable to recall events of a story in proper sequence. | Student is able to retell a story in proper sequence, using characters and setting. | Student is able to retell a story in proper sequence, using character setting and inferential understanding. | Student is able to retell a story in sequence, using characters and setting, while making connections and predictions (displaying higher level thinking). |

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9) Uses print strategies to read unknown words.

| Trimester | 1 | 2 | 3 | 4 |
|------------|--|--|--|--|
| 2nd | Student is unable to use any print strategies to read unknown words. | Student uses some print strategies frequently to read unknown words. | Student uses most print strategies consistently to read unknown words. | Student employs all print strategies consistently to read unknown words. |
| 3rd | Student is unable to use any print strategies to read unknown words. | Student uses some print strategies frequently to read unknown words. | Student uses most print strategies consistently to read unknown words. | Student employs all print strategies consistently to read unknown words. |

10) Demonstrates an understanding of the concepts of print.

| Trimester | 1 | 2 | 3 | 4 |
|------------|--|---|---|---|
| 1st | Student receives fewer than 4 points on Concepts of Print Assessment. | Student receives 5 to 9 points on Concepts of Print Assessment. | Student receives 10 points on Concepts of Print Assessment. | Student receives 11 or more points on Concepts of Print Assessment. |
| 2nd | Student receives fewer than 9 points on Concepts of Print Assessment. | Student receives 10 to 11 points on Concepts of Print Assessment. | Student receives 12 points on Concepts of Print Assessment. | Student receives 13 points on Concepts of Print Assessment. |
| 3rd | Student receives fewer than 11 points on Concepts of Print Assessment. | Student receives 12 points on Concepts of Print Assessment. | Student receives 13 points on Concepts of Print Assessment. | |